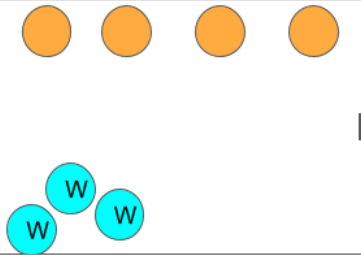
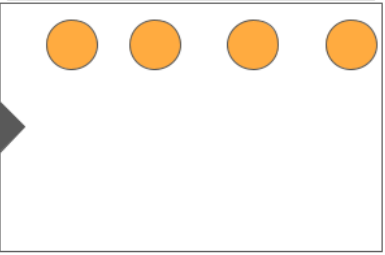
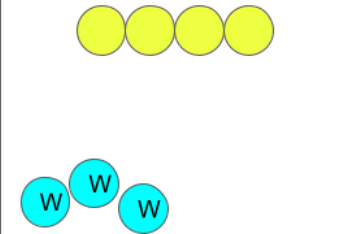
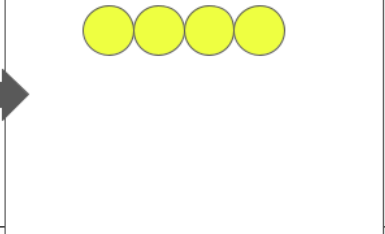


WORKSHEET - Page 1 -Part 1

1. DRAW what would happen to the Water () W Absorbent Material tried to clean up the water.

Then DRAW what would happen to the water if a non-absorbent material tried to clean up the water.

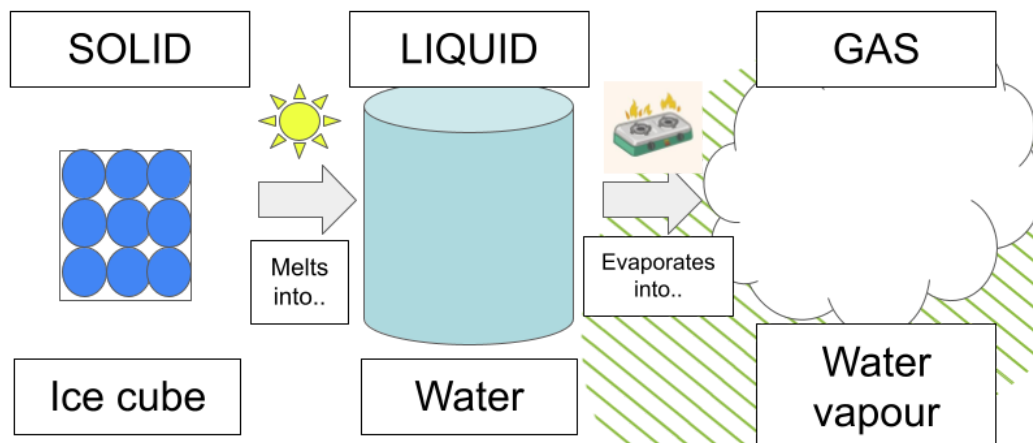
Use what you've drawn to DESCRIBE this process to another student!

ABSORBENT (Paper towel) 		ABSORBENT (Paper towel) 
NON- ABSORBENT (Wax Paper) 		NON- ABSORBENT (Wax Paper) 

WORKSHEET - Page 1 -Part 2



Using the ice cube as a starting point:
Draw the PARTICLES of water in their different states!



WORKSHEET - Page 2 -Part 1



DRAW what would happen to the water particles in each diagram if they were left for a long time.
In diagram #1, there is no lid on the pot.
In diagram #2 there is a lid on the pot.

1.

2.

WORKSHEET - Page 2 -Part 2



Each box shows a drawing of a factory near a river.

1. In the first box DRAW what could happen if there was waste in the water flowing towards a town.
2. In the second box DRAW filters to help solve this problem
3. LABEL your diagrams
4. Use what you've drawn to DESCRIBE this process to another student!

1.

2.